

CATHOLIC SCHOOLS 2018 – 2019

ARCHDIOCESE of HARTFORD

SCHOOLS

46 SCHOOLS

35 Parochial Elementary Schools

5 Private High Schools

4 Archdiocesan High Schools

2 Private Elementary Schools



GRADUATION RATE

99% Grads Pursuing Further Education/Training

97% Grads Attending 2 or 4 Year Colleges

95% Grads Attending 4 Year Colleges

STUDENTS

TOTAL ENROLLMENT:

11,276

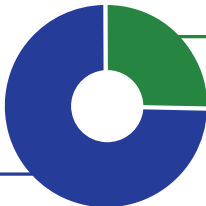
Elementary:

7,263

Secondary:

4,013

72%
Catholic
Enrollment



OVER 18%
Enrollment of
Other Faiths

ALL ARE WELCOME:

RACIAL DIVERSITY: **20%**

HISPANIC ETHNICITY: **10%**

STAFF

OVERALL

Student/Faculty Ratio:



ELEMENTARY

Student/Faculty Ratio:



SECONDARY

Student/Faculty Ratio:



95% LAY FACULTY

RELIGIOUS/CLERGY **5%**



77% CATHOLIC

OTHER FAITHS **23%**

FAITH IS PUT INTO ACTION

as students assist the underserved:

OVER 174,000 HOURS OF COMMUNITY SERVICE ARE PERFORMED YEARLY



Students are guided by the Catholic faith and gospel values, integrated throughout every aspect of their education.



Prayer services, Masses, retreats and sacramental preparation



Diverse backgrounds come together in a spirit of community, prayer, celebration and service.



Students are taught to respect, love and care for others as they prepare for leadership in the Church and society.

FINANCE

SAVINGS TO TOWNS

in Archdiocese of Hartford with Catholic schools:

\$191,319,892



Amount of tuition assistance distributed by high schools:

\$15,503,314



100% OF SCHOOLS PROVIDE TUITION ASSISTANCE

ARCHDIOCESAN

AID TO SCHOOLS
in Archdiocese of Hartford



\$2,298,008

ACADEMIC EXCELLENCE

ALL SCHOOLS Accredited by NEASC



(New England Association of Schools and Colleges)



▶ Elementary students display steady growth and regularly score above grade levels on IOWA Assessments.®



▶ High school students consistently outperform their peers nationally and statewide on all sections of the SAT.®

OFFERED IN OUR SCHOOLS



Coding



Robotics



Tablets



Chromebooks



iPads



Technology is integrated across our curriculum.

